



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

IIFT COLLEGE OF FASHION

**JAIMUNI RAO COMPLEX JAIMUNI RAO CIRCLE AGRAHARA DASARAHALLI
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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

IIFT College of Fashion affiliated to Bangalore University was Established in 2001 by Sri. B. Vedhagiri & Managed by BVG Educational Trust at the heart of the city of Bangalore. The college offers BSc. (Fashion and apparel design) .

IIFT College of Fashion stands out as a premier fashion design institution in Bangalore, distinguished by its singular focus on art, design, media, and communication disciplines

The institution is dedicated to fostering creativity across various departments, relying on the synergy of resources, reputation, and range. With a deliberate allocation of resources, we have established state-of-the-art facilities, ensuring an outstanding learning environment for the students.

The creative life of the college thrives on the diverse expertise of the staff, who are not only designers but also active researchers. The rich blend of students in art, design, fabric, media, and creativity enhances the overall learning experience. The faculty members actively curate, participate in, and organize exhibitions both locally and nationally. Furthermore, they contribute to academic discourse through publications in journals and participation in conferences.

A unique feature of IIFT approach is the one-on-one mentorship guidance, ensuring that each student receives personalized support for optimal outcomes. IIFT believe in equipping students not only with theoretical knowledge but also with practical insights garnered through frequent industrial visits, workshops, and webinars conducted by industry experts. This immersive experience provides an in-depth understanding of the intricacies of the fashion industry.

In a testament to the global perspective, a partnership with the Paris American Academy is in place. This collaboration allows IIFT students to visit Paris and intern during one of the world's most prestigious fashion events – The Fashion Week. It is an opportunity to witness and engage with the global fashion scene, enriching their learning experience and preparing them for international success. IIFT not only educate; it empowers future leaders in the fashion industry.

Vision

“To Create a Core group of high calibre professionals in the areas of Fashion and Apparel Technology and Management who can provide the cutting-edge competitiveness and high premium branding to India’s Apparel Industry in the Global Market.”

Mission

The Core Purpose of IIFT College of Fashion is to provide professional services associated with Education and

Training in the field of Fashion Designing & Apparel Technology by adhering to International Standards, which are reviewed continuously for upgradation to meet the industry requirements.

We state with pride that each student is an integral part of the IIFT College of Fashion where a commitment to excellence and professionalism is expected to be displayed regularly and consistently. Having evolved into a globally renowned institution of higher learning

with a focus on Internationalism, Entrepreneurship, and Employability, the Institute caters to the needs of the Design & Fashion Industry. The IIFT College of Fashion being in the Top 10 Fashion Designing Colleges in Bangalore develops courses with a pulse on the needs of the entire spectrum of the industry & ensures that the industries it caters to, are equipped with people who have the requisite technical, leadership and creative skills to spearhead growth, innovation and social development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Qualified, Experienced, Knowledgeable, High Calibre, dedicated faculty team
- Good Academic Results and consistent University Toppers
- The institute is located in the heart of the city with easy approach to Metro/Bus stand.
- Well-equipped infrastructure & labs adequate to run the B Sc program
- Smart class rooms with audio visual teaching aids
- Learner(student) centric teaching methods with active learning, Group discussions, brain storming sessions during class
- Information & Communications Technology (ICT) enabled teaching learning process
- Adaptation of structured student-teacher Mentoring practice
- Incorporation of Value-added course throughout all the semesters
- Continuous Industrial visits and market surveys
- Planned internships
- Strong Placement cell
- Students' participation in inter college events & fests and other extra-curricular activities
- International seminars & internships
- Maximum strength of female students

- Supportive working environment
- Frequent seminar by alumni and involvement of alumni in motivating the students
- Involving students in social activities thereby imbibing social awareness
- Students Rotaract cell
- Inclusion of Personality Development, Aptitude & Career Enhancement module
- Library Automation
- Campus app bringing closer the college, students and parents
- Availability of LIFT for differently abled
- Staff welfare measures

Institutional Weakness

- Rented building
- Poor enrolment/admissions to the course
- Placement packages
- Library utilisation
- Partnership of Institute & Industry to be encouraged

Institutional Opportunity

- To add new programs to meet the advancement of technology
- Sponsored Projects – through Skill Development Department

Institutional Challenge

- To align the curriculum with latest trends
- Implementation of NEP
- Availability of many online programs

- High competition of autonomous and universities

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

IIFT College of Fashion, follows the university's scheme and curriculum, overseen by an Academic Committee comprising the Chairperson/Director, CAO, Principal, Faculties, and Academic Coordinators. This committee ensures the delivery of the core curriculum, discuss syllabus coverage, and plans new skill development workshops.

Curriculum delivery starts with an orientation for students, introducing them to the academic plan, syllabus, and upcoming events. Eminent academicians and fashion designers are invited to lecture on current trends. The curriculum is delivered through various methods such as marker talks, PowerPoint presentations, case studies, guest lectures, industrial visits, and project work. Curriculum is also enriched through offering various value added courses and certificate programmes.

Various subjects are included in the curriculum to integrate these cross-cutting issues. For instance, subjects like Environment and Public Health, Apparel Quality Management, Fashion Illustration & Design, and Constitutional Law and Human Rights are taught across different semesters to address aspects of sustainability, gender, and human values.

Through industry partnerships, internships, industrial visits and collaborative fieldworks, students gain hands-on experience and exposure to real-world challenges, preparing them for successful careers.

Furthermore, the institution continually evaluates its performance and progress towards its goals through regular feedback mechanisms, internal reviews, and external assessments. This ensures transparency, accountability, and continuous improvement in its operations and outcomes.

Teaching-learning and Evaluation

The college adopts a multifaceted approach to teaching and learning, incorporating a blend of theoretical knowledge and practical skills to ensure holistic development. Faculty members, comprising experienced educators and industry professionals, employ innovative teaching methodologies such as lectures, workshops, seminars, case studies, and hands-on projects. These methods not only facilitate conceptual understanding but also encourage critical thinking, creativity, and problem-solving abilities among students

The college places a strong emphasis on experiential learning and industry exposure to bridge the gap between academia and the professional world. Students participate in internships, industrial visits, and fieldwork, enabling them to gain practical insights, industry insights, and hands-on experience in real-world settings. These experiences not only enrich their learning but also prepare them for successful careers in the fashion industry.

Moreover, the evaluation process at IIFT College of Fashion is rigorous and comprehensive, ensuring fair and

transparent assessment of student performance. It includes a combination of internal assessments, assignments, projects, practical exams, and semester-end examinations. Faculty members provide timely feedback and guidance to students to help them identify their strengths and areas for improvement, facilitating their overall growth and development.

The institution regularly reviews and updates its teaching-learning practices and evaluation methods based on feedback from students, faculty, and industry stakeholders. This continuous quality enhancement process ensures that the TLE process remains dynamic, relevant, and aligned with the evolving needs of the fashion industry and society at large.

IIFT College of Fashion upholds high standards of teaching, learning, and evaluation, providing students with a conducive environment to acquire knowledge, skills, and competencies required to excel in the dynamic field of fashion. Through innovative pedagogies, experiential learning opportunities, and robust evaluation mechanisms, the institution strives to nurture creative talent, foster innovation, and prepare students for successful careers in the fashion industry.

Research, Innovations and Extension

Knowledge sharing forms an integral part of the IIFT's academic endeavors, with faculty members and students actively engaging in scholarly pursuits to advance knowledge and address contemporary challenges in the fashion industry. The institution encourages internships, projects and extension activities through collaborations with industry partners. Faculty members regularly publish their findings in peer-reviewed journals, present at national and international conferences, and contribute to the academic discourse in the field of fashion.

Innovation is nurtured through a conducive ecosystem that encourages experimentation, creativity, and entrepreneurial thinking among students and faculty. The college provides state-of-the-art facilities, design studios, and laboratories equipped with the latest technology and tools to facilitate innovation and experimentation. Students are encouraged to explore new ideas, materials, and techniques through project-based learning, design competitions, and hackathons. The institution also supports incubation programs and start-up initiatives to foster entrepreneurship and innovation in the fashion industry.

Extension activities play a vital role in the college's engagement with the community and industry stakeholders. The institution actively collaborates with local communities, NGOs, and government agencies to address societal issues and promote sustainable development through fashion. Outreach programs, workshops, and skill development initiatives are organized to empower marginalized communities, promote traditional crafts, and raise awareness about social and environmental issues in the fashion industry. Additionally, the college partners with industry organizations and fashion houses to facilitate internships, industry projects, and collaborative research initiatives, bridging the gap between academia and the professional world.

The institution's commitment to research, innovation, and extension activities is evident in its efforts to contribute positively to society while advancing knowledge and driving innovation in the field of fashion. By fostering a culture of inquiry, creativity, and community engagement, IIFT College of Fashion aims to inspire future leaders and change-makers in the fashion industry, making a meaningful impact on both local and global scales.

Infrastructure and Learning Resources

The IIFT college of fashion boasts state-of-the-art physical facilities designed to meet the diverse needs of students, faculty, and staff. Modern classrooms, design studios, laboratories, and workshops are equipped with the latest technology and equipment to facilitate hands-on learning and practical training in various aspects of fashion design and apparel manufacturing. The infrastructure is regularly maintained and upgraded to ensure a safe, comfortable, and inspiring learning environment for all stakeholders.

Library facilities at IIFT College of Fashion are comprehensive and well-stocked with a wide range of books, journals, periodicals, related to fashion design, textiles, apparel technology, and related disciplines. The library is equipped with computers, internet access, and e-resources to support research and academic activities. Trained librarians are available to assist students and faculty in accessing and utilizing library resources effectively.

IT facilities play a crucial role in augmenting teaching, learning, and research activities at the college. The institution provides access to computers, high-speed internet, multimedia resources, and software applications required for design, analysis, and presentation purposes. Additionally, the college offers specialized software and tools for fashion design, pattern making, and garment construction, enabling students to develop their technical skills and creativity in the digital realm.

Maintenance of physical and IT facilities is given utmost importance at IIFT College of Fashion. A dedicated team of vendors oversees routine maintenance, repairs, and upgrades to ensure the smooth functioning and longevity of infrastructure and equipment. Regular inspections, preventive maintenance measures, and timely interventions are undertaken to address any issues and maintain the quality and efficiency of facilities.

IIFT College of Fashion prioritizes the development and maintenance of physical, library, and IT facilities to provide students with a conducive learning environment conducive to holistic growth and development. By investing in modern infrastructure, comprehensive library resources, and advanced IT facilities, the institution aims to support excellence in education, research, and innovation in the field of fashion design and apparel technology.

Student Support and Progression

IIFT college of fashion prioritizes student welfare by offering scholarship support to deserving students based on academic merit, financial need, and other criteria. Scholarships not only alleviate financial burdens but also recognize and reward academic excellence, motivating students to strive for success in their academic pursuits.

Skill development activities form an integral part of the college's curriculum, aimed at enhancing students' overall competencies and employability. Beyond fashion design skills, students are provided with opportunities to develop essential life skills, communication skills, and language proficiency through workshops, seminars, and extracurricular activities. Additionally, yoga sessions are conducted to promote physical and mental well-being, fostering a healthy and balanced lifestyle among students.

Placement assistance is a key priority for the college, with dedicated placement cells facilitating internships, industry projects, and job placements for students. The institution maintains strong industry ties and collaborates with leading fashion houses, design firms, and retail brands to provide students with exposure to

real-world work environments and career opportunities. Mock interviews, resume-building workshops, and networking events are organized to prepare students for successful entry into the fashion industry.

Furthermore, the college emphasizes the importance of higher education and encourages students to pursue further studies or specialized courses to enhance their knowledge and skills. Guidance and support are provided to students interested in pursuing postgraduate studies, research programs, or professional certifications in fashion-related fields. Sports and cultural activities are also organized at the regular intervals to encourage overall development of the students.

A robust alumni network serves as a valuable resource for students, providing mentorship, guidance, and networking opportunities. Alumni engagement activities, such as alumni meet-ups, guest lectures, and industry interactions, facilitate knowledge sharing and career advancement for current students. Alumni contributions, both financial and non-financial, play a crucial role in enriching the academic and extracurricular experiences of students and strengthening the college's reputation and legacy.

These initiatives not only empower students to achieve their academic and career goals but also contribute to their overall growth and well-being as responsible and successful professionals in the fashion industry

Governance, Leadership and Management

At IIFT College of Fashion, this criterion reflects the institution's commitment to achieving its vision and mission through effective administrative setup, decentralized and participative management, robust service rules and HR policies, staff welfare facilities, faculty and staff development programs, and strong Internal Quality Assurance Cell (IQAC) initiatives.

The administrative setup at IIFT College of Fashion is designed to facilitate efficient decision-making, accountability, and transparency in governance. A dedicated administrative team, led by the Director and supported by department heads and administrative staff, oversees the day-to-day operations of the institution. Clear channels of communication and well-defined roles and responsibilities ensure smooth functioning and effective coordination across departments.

Decentralized and participative management practices are encouraged to empower faculty and staff members to contribute to institutional development and decision-making processes. Regular departmental meetings, faculty forums, and brainstorming sessions provide opportunities for faculty and staff to share ideas, voice concerns, and collaborate on initiatives to enhance teaching, research, and student support services.

Service rules and HR policies are formulated and implemented to ensure fairness, transparency, and adherence to legal and regulatory requirements in all personnel-related matters. Recruitment, promotion, and performance appraisal processes are conducted in a systematic and objective manner, fostering a culture of meritocracy and professional growth within the institution.

Staff welfare facilities are provided to promote the well-being and morale of faculty and staff members. These include health insurance coverage, retirement benefits, professional development opportunities, and recreational facilities. The institution also prioritizes work-life balance by offering flexible work arrangements and support services for employees facing personal or professional challenges.

Faculty and staff development programs are organized regularly to enhance the competencies and effectiveness

of faculty and staff members. These programs encompass pedagogical training, research methodology workshops, leadership development seminars, and industry immersion experiences, equipping employees with the skills and knowledge necessary to excel in their respective roles.

The IQAC plays a pivotal role in ensuring quality enhancement and sustenance across all aspects of institutional functioning. Through regular reviews, self-assessments, and stakeholder feedback mechanisms, the IQAC monitors the implementation of quality initiatives, identifies areas for improvement, and facilitates continuous improvement in academic, administrative, and support services.

Institutional Values and Best Practices

At IIFT College of Fashion, Gender equity programs are an integral part of the institution's ethos, promoting equal opportunities and empowerment for all genders. The college actively supports initiatives to address gender-based discrimination, harassment, and bias, fostering a safe and supportive environment for female students and staff. Programs such as workshops, seminars, and awareness campaigns are organized to promote gender sensitivity and inclusivity.

The institution implements measures to reduce energy consumption, minimize waste generation, and optimize water usage through efficient practices and technological interventions. Recycling initiatives, awareness drives, and green campus initiatives contribute to the institution's efforts towards environmental stewardship.

IIFT College of Fashion is dedicated to creating a disabled-friendly campus that is accessible and inclusive for individuals with disabilities. Facilities such as elevators, accessible restrooms, and designated parking spaces are provided to ensure equal access and participation for students, faculty, and visitors with disabilities.

Tolerance and harmony towards cultural, regional, linguistic, and communal socio-economic diversity are central to the institution's ethos. IIFT College of Fashion celebrates cultural diversity through various events, festivals, and cultural exchange programs that showcase the rich heritage and traditions of different communities. Respect for diversity and inclusivity is fostered through dialogue, mutual understanding, and appreciation of cultural differences.

The college actively engages in foreign collaborations and exchange programs to promote internationalization and cross-cultural learning opportunities for students and faculty. Partnerships with foreign universities, participation in international conferences, and exchange programs facilitate knowledge exchange, research collaboration, and exposure to global perspectives in the field of fashion.

Additionally, IIFT College of Fashion actively participates in prestigious fashion shows such as Lakme Fashion Week and India Fashion Week, providing a platform for students to showcase their talent, creativity, and innovation on a national and international stage. These events not only provide valuable exposure and networking opportunities but also contribute to the institution's reputation as a leader in the fashion industry.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	IIFT COLLEGE OF FASHION
Address	JAIMUNI RAO COMPLEX JAIMUNI RAO CIRCLE AGRAHARA DASARAHALLI MAGADI MAIN ROAD
City	Bengaluru
State	Karnataka
Pin	560079
Website	www.iiftbangalore.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	SEEMA SAVIO	080-23507668	9980097200	080-2350766 8	principal@iiftbanga lore.com
IQAC / CIQA coordinator	PADMASHR EE V	080-23107668	9986618868	080-2310766 8	trainingofficer@iift bangalore.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Bangalore University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	JAIMUNI RAO COMPLEX JAIMUNI RAO CIRCLE AGRAHARA DASARAHALLI MAGADI MAIN ROAD	Urban	0.25	1011.71

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Bsc,fashion and apparel design	36	puc	English	100	33

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	8				1				10			
Recruited	6	2	0	8	0	1	0	1	0	10	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	1	10	0	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	1	0	0	7	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		6	4	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2	3	0	0	5
	Female	9	19	0	0	28
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	1	4
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	0	0	0
	Others	0	0	0	0
OBC	Male	0	1	0	0
	Female	7	16	3	4
	Others	0	0	0	0
General	Male	3	0	2	2
	Female	26	10	16	16
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		38	27	22	26

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Cultivating a Culture of Collaboration: To foster multidisciplinary and interdisciplinary education, the IIFT emphasizes the importance of collaboration among faculty & students' members from diverse backgrounds. Interdepartmental teams are formed to execute curricula that seamlessly blend technical skills with insights from humanities, science, and environmental studies. Regular meetings, workshops, and seminars are organized to encourage exchange of ideas and brainstorming sessions. Integrated Curriculum Design: IIFT college of fashion being an affiliated college executes the delivery of its curriculum as per university. University incorporated modules and courses that integrate humanities,</p>
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	<p>science, and environmental education into fashion technology programs. For instance, courses on sustainable fashion design may explore the environmental impact of textile production, while incorporating ethical considerations and cultural perspectives. Similarly, modules on fashion history and theory may delve into sociocultural contexts, enabling students to understand the broader implications of their design choices. Experiential Learning and Industry Partnerships: IIFT college of fashion emphasizes experiential learning opportunities that allow students to gain hands-on experience and apply theoretical knowledge in practical settings. Industry partnerships play a crucial role in this regard, providing students with access to real-world projects, internships, and mentorship programs. Through these partnerships, students gain insights into industry trends, challenges, and best practices, while also developing essential soft skills such as communication, teamwork, and problem-solving.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Institutional Registration Process: IIFT College of fashion embarks on the journey of integrating ABC by undergoing a registration process outlined by the University. This process involves fulfilling specific criteria, including infrastructure requirements, faculty qualifications, and adherence to quality standards. Institutions also develop a framework for credit accumulation, transfer, and recognition, aligning it with the guidelines provided by the regulatory bodies. Student Registration and Enrollment: Under ABC, students' data was submitted to the university as per the format sought by university. Upon enrollment, students are provided with a unique identification number, facilitating easy tracking of their academic progress and credit accumulation. Curriculum Alignment: University realigned their curriculum to adhere to the credit-based system mandated by ABC. This involves modularization of courses; each assigned a certain number of credits based on the learning outcomes and workload. The curriculum is designed to offer flexibility, allowing students to choose elective courses from diverse disciplines such as design, technology, humanities, and business, thereby promoting interdisciplinary learning. Multiple Entry and Exit Points: ABC enables students in IIFT college of fashion to pursue</p>

	<p>education at their own pace and convenience by offering multiple entry and exit points in academic programs. Students can enroll in diploma, undergraduate, or postgraduate programs and have the flexibility to exit at different stages with appropriate certifications. For example, a student may choose to exit after completing one year of study with a diploma or continue to pursue a degree by accumulating additional credits.</p>
<p>3. Skill development:</p>	<p>Humanistic Education: The IIFT College of Fashion integrates humanistic education into its curriculum to foster empathy, compassion, and a deep understanding of human experiences. Through courses in psychology, sociology, and cultural studies, students explore the complexities of human behavior, social dynamics, and cultural diversity. They engage in reflective practices, discussions, and experiential learning activities that encourage critical thinking and self-awareness, promoting a sense of interconnectedness and mutual respect.</p> <p>Ethical Education: Ethical education is a cornerstone of the curriculum at the IIFT College of Fashion, instilling a strong sense of integrity, accountability, and ethical decision-making among students. Ethics courses cover topics such as professional conduct, corporate social responsibility, and ethical dilemmas in the fashion industry. Students are encouraged to critically evaluate ethical issues and develop strategies for ethical leadership and responsible business practices, preparing them to navigate complex ethical challenges in their future careers.</p> <p>Constitutional and Universal Human Values: Recognizing the importance of constitutional and universal human values, the IIFT College of Fashion offers specialized programs that delve into the principles of justice, equality, and human rights enshrined in constitutions and international treaties. Students examine the historical and philosophical foundations of human rights, exploring topics such as social justice, gender equality, and environmental sustainability. Through interactive workshops, seminars, and community engagement initiatives, students develop a deep appreciation for diversity and a commitment to upholding human dignity and rights.</p> <p>Citizenship Values: As future leaders and global citizens, students at the IIFT College of Fashion are encouraged to cultivate citizenship values such as</p>

	<p>civic responsibility, democratic participation, and environmental stewardship. Citizenship education programs empower students to actively engage with their communities, advocate for social change, and contribute to the common good. Students participate in service-learning projects, volunteer activities, and advocacy campaigns that address pressing social, environmental, and economic issues, fostering a sense of civic identity and social responsibility.</p> <p>Life Skills Development: In addition to academic rigor, the IIFT College of Fashion places a strong emphasis on the development of life skills essential for personal and professional success. Through workshops, seminars, and practical training sessions, students acquire essential skills such as communication, leadership, time management, and problem-solving. They also learn to adapt to diverse environments, collaborate effectively in teams, and navigate the complexities of the modern workplace, equipping them with the confidence and resilience to thrive in a rapidly changing world.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Practical Learning and Workshops: Arrange hands-on workshops and practical sessions where students can learn traditional Indian textile techniques directly from skilled artisans and craftsmen. Organize visits to heritage sites, museums, craft villages, and textile clusters to expose students to the diversity of Indian textiles, crafts, and cultural practices. Encourage collaborative projects with local artisans and craftsmen to develop an appreciation for their skills and promote sustainable practices.</p> <p>Cultural Immersion: Celebrate Indian festivals and cultural events within the institute to foster a sense of community and cultural pride among students and faculty. Invite guest speakers, scholars, and practitioners from various fields of Indian art, culture, and fashion to share their insights and experiences with the students. Incorporate elements of Indian aesthetics, motifs, and symbolism into design projects and assignments to encourage creativity rooted in Indian cultural identity.</p> <p>Industry Collaboration and Internships: Forge partnerships with textile industries, handloom cooperatives, artisanal clusters, and fashion houses that specialize in Indian textiles and craftsmanship. Facilitate internship opportunities for students to gain practical experience and insights into the production,</p>

	marketing, and promotion of Indian textiles and apparel. Cross-Cultural Exchange: Promote cross-cultural exchange programs and collaborations with Paris academy to facilitate the exchange of ideas, techniques, and perspectives on fashion and textile traditions. Encourage students to explore and appreciate the diversity of global fashion while maintaining a strong grounding in Indian cultural aesthetics and values.
5. Focus on Outcome based education (OBE):	Define Learning Outcomes: Clearly articulate the knowledge, skills, and attributes that students should possess upon completion of each program or course. Learning outcomes should be specific, measurable, achievable, relevant, and time-bound (SMART). Assessment for Learning: Implement varied and authentic assessment methods, including formative and summative assessments, that measure student attainment of learning outcomes effectively. Provide timely feedback to students to support their learning and development. Continuous Improvement: Establish mechanisms for continuous review and improvement of programs and courses based on feedback from stakeholders, including students, faculty, employers, and industry partners. Use assessment data and program evaluations to inform curriculum revisions and enhancements. Inclusivity and Diversity: Foster an inclusive learning environment that respects and values the diversity of students' backgrounds, perspectives, and learning styles. Incorporate content and examples that reflect diverse cultural, social, and global perspectives in the curriculum.
6. Distance education/online education:	not applicable

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The IIFT College of Fashion, renowned for its academic excellence and commitment to holistic development, took a proactive step in promoting electoral literacy among its students and staff members through the establishment of an Electoral Literacy Club. This initiative aimed to foster awareness of the electoral process, encourage voter registration, and empower individuals to exercise
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	<p>their democratic rights effectively. Establishment: The Electoral Literacy Club was founded in 2023 under the guidance of the college administration and enthusiastic faculty members who recognized the importance of civic engagement and democratic participation. The club's formation aligned with the college's ethos of nurturing responsible citizens and promoting social awareness.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The execution of the Electoral Literacy Club's activities was meticulously planned to engage both students and staff members in various initiatives aimed at enhancing electoral literacy. The club organized workshops, seminars, guest lectures, and interactive sessions conducted by experts in the field of election management and civic education. These activities provided valuable insights into the electoral process, including voter registration procedures, voting rights, electoral laws, and the significance of informed decision-making.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Through its initiatives, the Electoral Literacy Club effectively raised awareness about the electoral process among the college community. Students and staff members gained a comprehensive understanding of their roles and responsibilities as voters, the importance of participating in elections, and the impact of their votes on shaping the nation's future. Interactive discussions and informative campaigns facilitated open dialogue, dispelled myths, and encouraged critical thinking regarding electoral practices.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>no</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>One of the primary objectives of the Electoral Literacy Club was to facilitate the enrollment of eligible individuals above the age of 18 as voters. The club collaborated with local election authorities to organize voter registration drives within the college premises, simplifying the registration process and guiding eligible individuals through the necessary documentation. Through targeted outreach efforts and peer-to-peer advocacy, the club succeeded</p>

in significantly increasing voter registration among students and staff members, thereby strengthening democratic participation at the grassroots level

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
118	91	88	102	123

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	9	10	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
97.63	116.08	60.83	90.90	92.51

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

IIFT College of Fashion is an affiliated institution under Bangalore University (BU) and follows the scheme and curriculum prescribed by the University. The institute offers the programme: BSc. (Fashion and apparel design) with an intake of one hundred(100) seats.

The institute has an Academic Committee consisting **Chairperson/ Director, CAO- Chief of Academic Officer, Principal, Faculties, and Class Coordinators, Academic Coordinators.** Academic Committee confers about delivery of the core curriculum.

All curriculum correlated work like syllabus coverage, new skill development; workshops etc are discussed in this committee. The committee strives hard to achieve the objective set by it and for its implementation.

CIRRICULUM PLANNING:

- Aligning to the Bangalore university calendar of events, every semester the Academic Committee works on developing the academic calendar of events, including commencement of the semester, curricular, co curricular and extra curricular activities.
- The timetable is prepared and the calendar of events along with time-table is given to all the subject teachers, based on which they prepare the lesson plans and circulate the same to students.

CURRICULUM DELIVERY

- When academic begin, Orientation is conducted for students where students are given introduction about academic plan, syllabus, subjects, events, which will be conducted in that academic year. Once the Academic begins eminent academicians, fashion designers are invited to give lecture on current trends in fashion related to curriculum.
- The planned curriculum is delivered to the students through Marker and talk , Power point presentations, Illustrative tools, ICT tools like videos, etc., Case studies , Class activities, Conducting guest lecture , Invited talks and workshops, Industrial visits, Craft Documentations , Project work and Internships, Group discussion
- **A course file:** An essential document that includes all the necessary details regarding, Vision & Mission of the Institute, Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSO), Course Outcomes (COs), student list, college calendar of events, Class Time Table & Faculty Time Table, syllabus copy, lesson plan, proctor list, question bank, question pattern scheme, previous question paper, course material, assignment , internal

assessment and result analysis.

CURRICULUM REVIEW:

- Feedback of all stakeholders on the curriculum, infrastructure and faculties is taken, analysed and communicated to concerned for further needful.
- The syllabus coverage, assessment, students performance is reviewed and communicated to CAO- Chief of Academic Officer, Principal time to time.

SKILL ENHANCEMENT:

- Skill enhancement through conducting fashion domain related add on programmes for better improvement on their communication, photography and corporate skill.
- Student's assessment is recorded based on the attendance performance, submission, attentiveness in the session, seminars/ presentations.
- Teachers and students are trained through workshop and seminar which have been conducted often.

CONDUCTION OF CIE

College prepares and notifies an academic calendar which contains the date of commencement, last working day of the semester, Internship schedule and dates for conduct of Continuous Internal Evaluation (CIE). The academic activities, CIE, and all activities are conducted in adherence to the calendar of events.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 30

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 94.44

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
109	83	81	98	122

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution mightily believes in integrating cross cutting issues appropriate to professional ethics, gender, human values, environment and sustainability with a view to guarantee holistic development of the students. The students of IIFT College of Fashion are trained as empowered professionals with high values and ethics to contribute to the economic and technological development of the nation. The institution offers various courses prescribed by the affiliating University that integrate cross-cutting issues such as Human Values and Professional Ethics, Environment and Sustainability.

The students are taught the following subjects as a part of curriculum to integrate cross cutting issues:

Sl. No	Subject	Semester	Integrating
1.	Environment and Public Health	II semester	Environment and Sustainability
1.	Apparel Quality Management	VI semester	Environment and Sustainability
1.	Fashion Illustration & Design	II semester	Gender & Human Values
1.	Constitution of India and Human Rights	I semester	Human Values and Professional Ethics,
1.	Elements of fashion & design	I semester	Human Values and Professional Ethics,
1.	Fashion illustration and design	II semester	Gender & Human Values

Apart from the above subjects taught to students' other ways of integrating the issues among students is as follows:

Cross cutting issues: -

Various cells are in place to inculcate cross cutting issues amongst the students: -

1. Anti Ragging Cell**2. Equal Opportunity Cell****3. Anti sexual harrasement committee****4. NSS Cell****5. Retract club****Activities of institute to inculcate Human Values: -**

As a part of extension activities activity, we conduct various events and visits: -

- Blood Donation camp on Founder's Day
- Women Empowerment workshop for poor and needy women to learn basic stitching and embroidery.

- Government school Wall Painting by Students.
- Seed ball
- Training Children in Sparsha trust.
- Personality development Program
- Donation of Bench and desk to Government School.

Activities of institute to inculcate Professional Ethics: -

Professional Ethics is taught as a part of Curriculum; students are taught about Standard of behaviours and expected by professional and industrial expectation by the following.

- Personality development seminars
- Industrial visit where students get aware of the atmosphere where they may work in future.
- Boutique visit to have an idea of setting up a boutique.
- Group discussion
- Mock Interviews for job placement
- As volunteers for Various events like Bangalore fashion week and other related fashion weeks
- Building confident in them
- Market Survey for sourcing of the fabrics
- High-end fashion exhibition.

Activities of institute to inculcate Environment ad Sustainability.

Environment is taught as subject in curriculum and students and also participates in various activities.

- Environment awareness program
- Planting trees
- Seed Ball making
- Donation of plants.

File Description	Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 40.68

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 48

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 29.8

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
38	27	22	26	36

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
49	41	23	21	36

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
49	41	23	21	36

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 9.08

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

IIFT has been Using student-centric methods like experiential learning, participative learning, and problem-solving methodologies to significantly enhance the learning experiences of the students. These approaches are particularly effective, where practical skills and creativity play a crucial role.

The following are the methods used at IIFT:

Experiential Learning:

Hands-on Experience: creating fashion designs, sewing garments, or styling outfits etc are facilitated for Experiential learning, the same has encouraged students to actively engage in real-world tasks.

Skill Development: Hands on trainings and workshops on patternmaking, garment construction, and textile selection, through direct experience has allowed students to develop practical skills.

Creativity and Innovation: Students can experiment with different materials and techniques, fostering creativity and innovation in their designs.

Critical Thinking: Reflecting on their experiences and making improvements enables students to develop critical thinking and problem-solving abilities.

Participative Learning:

Collaboration: In fashion design, teamwork often mirrors the industry's collaborative nature. Participative learning through participating in various fashion shows with big brands involves group work and discussions, allows students to collaborate with peers.

Communication Skills: activities like boutique set up, industrial visits, guest lectures and alumni talks helps students Presenting and discussing design ideas with experts and it also improves communication skills, an essential aspect of the fashion industry.

Problem-Solving Methodologies:

Real-Life Challenges: Fashion design often involves solving complex design problems, such as material limitations, sustainability concerns, or client preferences. Problem-solving methodologies help students tackle these challenges effectively.

Design Thinking: Using design thinking approaches, students can empathize with end-users, define design problems, brainstorm solutions, and prototype their ideas, mirroring industry processes.

Portfolio Enhancement: Solving real-world design challenges can lead to a portfolio filled with practical and innovative solutions, enhancing students' employability.

Incorporating these student-centric methods into the curriculum has made the learning process more engaging, meaningful, and industry-relevant. It also prepares students to excel in the dynamic and competitive field of fashion design by equipping them with not only technical skills but also the ability to think critically, work collaboratively, and adapt to evolving trends and challenges.

ICT enabled tools in the institution.

The institution provides adequate ICT tools to the students and faculties. This facility provides higher level of educational understanding to the students and also improvises faculty's standard of teaching method. By the guidance and resources obtained by the technology of ICT enabled tools, the faculties make an initiative to make sure that the students utilize this technology for the betterment of informative learning.

1. The classrooms are loaded with projectors of proper visuals and sound system to enhance the student level of understanding. In total 7 projectors have been provided by the institute.
2. For design and development, around 26 desktops with required software in the laboratories are provided to the students to create and develop designs.
3. the college is provided with complete access of internet and LAN facilities. There are 1 LAN and 4 broadband connections. The institute has provided wi-fi connection of 50mbps speed for academical usage.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years**

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	9	10	10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 21.82

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	3	3	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Transparency of IA Dates, Question paper and evaluation patterns

The institute prepares calendar of events aligning to the calendar of events of the university. The Conduction of internal assessment is mentioned in the calendar of events and is circulated the students so that the dates are transparent to them. The monthly attendance and internal assessment marks are displayed on the notice board so that students have a track on their status.

According to the standard operating procedures of the institute, the first week of each semester is dedicated to helping students understand various aspects related to examinations, transparency, time management, and the efficient use of standard operating procedures (SOPs). During this orientation week, the coordinator and subject mentors discuss these topics for each subject., Question paper and evaluation patters. This orientation week aims to make students more transparent and equip them with effective time management skills to excel in both practical and theoretical subjects.

After the IA tests , The evaluation by faculty members is completed within three days of the IA test , and HODs randomly verify corrected answer scripts to ensure the standard evaluation process. Corrected answer papers are distributed to students for verification, and any grievances are immediately addressed. Students' marks in internal assessments and tests are displayed on the department notice board and periodically uploaded to the university's web portal, along with attendance records.

The university follows the continuous internal evaluation (CIE) norms of a credit-based grading system. The college and mentors continuously assess students' academic performance. After analysing their performance, students are informed of their mistakes and guided on how to improve in subsequent examinations, maintaining a high level of performance. In practical courses, students' scores for experiments and record work are recorded in observation records, and their practical skills are assessed through viva voce examinations for practical internal assessment marks. Projects are evaluated by mentors and project guides, following university norms.

Grievance redressal system

Grievances at the institution level are promptly registered and resolved within the department. If a student-level grievance persists, it is addressed by the coordinator and the respective teacher on the same day. If unresolved, the grievance is escalated to the principal and recorded in the department's grievance register under the coordinator's supervision.

University-level grievances arising during the examination process are discussed with the principal and, if necessary, forwarded to the university by the examination coordinator. Queries related to result corrections, mark sheets, and other certificates issued by the university are handled by the coordinator. Students have the option to apply for revaluation, recounting, or challenge evaluations by paying the necessary fees to the university through the college, under the guidance of the college's coordinator.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Process of Defining POs & COs

The process of outcome-based education is initiated by the institute in the academic year 2023-24. A brainstorming session is scheduled for discussion of PEOs, POs, COs, involving all the internal and external stakeholders such as faculty, students, alumni, management, parents, and employers for their inputs. Taking the CO's stated by the university into consideration, Draft statements are prepared. The inputs from various stakeholders are considered for discussions and deliberations to arrive at final draft form and the same is subjected to review by the above-mentioned members. If the draft is found by consensus as satisfactory, then it is forwarded for approvals by the competent authority, otherwise further inputs are sought. Outcome statements are published.

Dissemination of outcome statements

Institute Website

The Institute's Vision, Mission, Program Outcomes (POs), and Program Educational Objectives (PEOs) are prominently featured on our official website. This ensures that these statements are easily accessible to both internal and external stakeholders, promoting awareness and facilitating dissemination.

Course Files

In the course files of our esteemed faculty members who oversee specific courses, you can find detailed information about our Vision, Mission, Program Outcomes (POs), Course Outcomes (COs), and Program Educational Objectives (PEOs). This resource serves as a valuable tool for educators, fostering awareness and reinforcing these important statements.

Staff & HOD's Rooms

In various key locations within our institution, such as staff rooms and Heads of Department (HOD) offices, we proudly display our Vision, Mission, Program Outcomes (POs), and Program Educational Objectives (PEOs). This strategic placement ensures that all individuals passing through these spaces, whether they are staff or visitors, are continually reminded of our core principles and objectives.

Department Notice Boards in the Corridors

Our Vision, Mission, Program Outcomes (POs), and Program Educational Objectives (PEOs) are prominently showcased on department notice boards located in the corridors of our institution. This approach ensures that these statements are readily visible to all stakeholders as they traverse our hallways, promoting awareness and understanding.

Notice Boards of Laboratories & Classrooms

To further reinforce the commitment to Vision, Mission, Program Outcomes (POs), and Program Educational Objectives (PEOs), we proudly display them on notice boards within laboratories and classrooms throughout our campus. This practice ensures that these statements resonate with all students and staff who utilize these spaces.

Institution/Department Information Brochures

Our Vision, Mission, Program Outcomes (POs)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of Program Outcomes (POs) and Course Outcomes (COs) in IIFT involves a systematic approach to ensure that students gain the necessary knowledge, skills, and competencies required for a successful career in the field of fashion design. Here is a general process that is followed to attain POs and COs:

Alignment of COs with POs:

Faculty members ensure that the Course Outcomes (COs) of individual courses align with the Program

Outcomes (POs). This alignment ensures that what students learn in each course directly contributes to their overall program objectives.

Teaching and Learning:

Faculty members use various teaching methods, including lectures, practical exercises, projects, and hands-on experiences, to help students achieve the specified Course Outcomes.

Assessment and Evaluation:

Assessment methods are employed to measure students' progress and achievement of COs. These assessments can include exams, assignments, presentations, portfolios, and peer evaluations.

Rubrics and assessment criteria are used to ensure consistency and fairness in evaluating student performance.

Feedback and Improvement:

Colleges regularly collect feedback from students, faculty, and industry experts to evaluate the effectiveness of the curriculum and teaching methods.

Based on this feedback, curriculum and course materials are updated and improved to better align with industry trends and evolving needs.

Professional Development:

Faculty members stay current with industry trends and teaching methodologies through professional development opportunities, workshops, and conferences.

Employability and Career Services:

Colleges may offer career services to help graduates transition into the fashion industry. This includes job placement assistance, internships, and networking opportunities.

Ongoing Assessment and Review:

The college continually assesses and reviews the attainment of POs and COs to ensure that the program remains relevant and effective.

By following this process, IIFT ensures that its students acquire the knowledge, skills, and competencies necessary for success in the field of fashion design. Regular assessment and improvement are crucial to maintaining the quality and relevance of the education provided.

File Description	Document
Upload Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 84.15**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	34	27	30	42

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	34	32	46	48

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 238.8

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	23.9	31.5	150.9	32.5

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

IIFT has created an ecosystem for innovations, along with integrating the Indian Knowledge System (IKS) and intellectual property rights (IPR) awareness, can significantly enhance the educational experience and contribute to the development of the fashion industry.

Establish an IKS team:

A dedicated team is in place consisting of faculty, experts, and industry professionals to explore and integrate elements of the Indian Knowledge System into the curriculum. This can include traditional textile techniques, craftsmanship, cultural influences, and sustainable practices.

Curriculum Integration:

IIFT has enriched the curriculum to include special programmes and projects that emphasize the incorporation of IKS principles and practices into fashion and apparel design. This can encompass traditional fabric dyeing, weaving, embroidery, and garment construction techniques.

IPR Awareness:

Organize workshops, seminars, and training sessions to educate students and faculty about intellectual property rights, including copyrights, patents, and trademarks. Highlight the importance of protecting original designs and innovations.

Incubation Centre:

An incubation centre is there within the college to support students and alumni in transforming their innovative ideas into viable fashion businesses. Provide resources, mentorship, and workspace for budding entrepreneurs.

Research and Innovation Projects:

Encourage students and faculty to undertake research and innovation projects that blend modern fashion design concepts with traditional Indian knowledge systems. Support these projects with grants and resources.

Industry Partnerships:

Collaborate with fashion industry leaders who value and support sustainable practices. This can provide students with opportunities for internships, mentorship, and exposure to real-world fashion challenges.

Showcasing Outcomes:

Organize exhibitions, fashion shows, and events to showcase the outcomes of IKS integration and innovative projects. Highlight the fusion of traditional and contemporary fashion elements.

Knowledge Transfer:

Encourage students to document their research and experiences, which can be shared with the broader fashion community through publications, workshops, and conferences.

By establishing such an ecosystem and documenting the outcomes of these initiatives, a IIFT demonstrates its commitment to preserving cultural heritage, fostering innovation, and producing graduates who are well-versed in both traditional and contemporary aspects of fashion design. This approach can also contribute to the sustainability and growth of the fashion industry in India and beyond.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 40

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	15	2	10	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Engaging IIFT students in extension activities within their neighbourhood community can have profound outcomes in terms of impact and sensitizing these students to social issues. These activities contribute significantly to their holistic development by fostering a sense of responsibility, empathy, and a deeper understanding of the broader societal context in which their future careers will unfold. For the cause of this IIFT has also been collaboratively working with counterparts like: Rotary International , Pratibimba Trust, Sparsha Trust etc.

Impact on the Community:

Skill Transfer: IIFT students offer the workshops and training sessions to community members, especially those interested in crafts, sewing, or textile-related skills. This skill transfer empowers individuals with new capabilities, potentially opening income-generating opportunities. IIFT has been involved in various extension activities, it also has a Rotaract club

Social activities

IIFT organises a free training program for underprivileged girl children staying in ‘**So Care Ind**’. The event was incepted for girls, who are from economically weaker section of the society. More than 50 girls came together to participate in the workshop carrying out **Pencil pouches** and **key chain** making activities. Around 10 students of IIFT and 4 Faculties participated and transferred the knowledge to the girls at the So Care home.

Designers for communities

The college has introduced a group called Designers for Community. Students and staff of the college divided in to few groups visits the NGO called “SPARSHA” 3 Sundays in a month to teach them the syllabus made by the college in regards to Fashion, Embroidery, Wall hanging etc.

Women empowerment

Institute has worked towards various social issues. The event was incepted for “Women Empowerment” especially women from economically weaker section of the society. More than 45 underprivileged women came together to participate in a workshop carrying out surface embellishment activities on the Kurthis. The embellishment activities included Block printing, hand embroidery. Around 150 wonderfully-designed Kurthis were completed with the above exercise during the week-long training programme between 28th January and 3rd February 2019. Participants were also guided by experts on the brass tacks of the fashion industry and market, their creative and entrepreneurial potential and how to best sell their products both during the exhibition and outside of it.

Sustainability: Environmental activities

This is an activity initiated by IIFT & PRATIBIMBA TRUST (NGO) to create awareness about cleanliness. The main aim was to beautify the walls of the school and encourage the children to maintain cleanliness. Our college students played a major role in this activity and joined their hands to **clean, paint the wall and made nice art work** on the indoor and outer walls of the school campus.

Impact on IIFT Students:

Holistic Development: Engaging in extension activities exposes fashion design students to the real-world applications of their skills. It broadens their horizons beyond the classroom and encourages holistic development by emphasizing the importance of empathy, ethics, and social responsibility.

Empathy and Sensitivity: Interacting with individuals from diverse backgrounds, some of whom may face significant challenges, fosters empathy and sensitivity in students. They gain a deeper appreciation for the importance of inclusive and sustainable fashion practices.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The IIFT College of Fashion, known for its pioneering contributions to the field of fashion education and community engagement, has been the recipient of numerous prestigious awards and recognitions. These accolades underline the college's commitment to excellence in fashion education and its impactful extension activities. Below is an overview of the awards and recognitions received from government and recognized bodies, along with appreciations for various activities.

APPRECIATIONS FOR ROTARACT CLUB ACTIVITIES

Appreciation for Dandiya with Kids: The Rotaract Club of IIFT was appreciated for organizing an engaging Dandiya event for kids, promoting cultural awareness and social interaction among children.

Appreciation for Kalakruti: An initiative aimed at nurturing creativity among underprivileged children, the Kalakruti event received appreciation for its impactful outreach.

Appreciation Certificates for Being Part of Umang Programme: The Umang programme, designed to support the holistic development of children, saw significant contributions from the Rotaract Club of IIFT, earning them widespread appreciation.

AWARDS & APPRECIATION FOR COMMUNITY SERVICE

Educational Excellence Awards for Virtual Knowledge Delivery During Pandemic: Recognizing the challenges posed by the pandemic, IIFT adapted swiftly, delivering quality education virtually. This effort was acknowledged with an award for educational excellence.

Appreciation from Sparsha Trust: IIFT received appreciation from Sparsha Trust for sparking interest in fashion designing among the children of SPARSHA, thereby opening new avenues for their creative aspirations.

Appreciation from Pratibimba Trust: The support extended to Pratibimba Trust's initiatives for the development of rural schools was recognized, highlighting IIFT's commitment to educational outreach.

Appreciation for Conducting Fabric Painting in Summer Camp: A summer camp organized for children included a fabric painting session conducted by IIFT, receiving accolades for making art accessible and enjoyable for the young participants.

GOVERNMENT-RECOGNIZED BODIES AWARDS

Top & Most Promising Fashion Technology institute of the year 2021: Awarded by a renowned begin up research intelligence private limited Bengaluru, this recognition showcases IIFT's dedication to providing top-notch quality education, innovative teaching and outstanding administration in fashion technology.

Top Institute offering best fashion design courses: Recognized by Asia today research and media during asia education summit and awards an esteemed board of fashion education in India, this award highlights the institute's status as a leader in fashion technology education.

Certificate of excellence for being 10 must watch fashion & design institutes in india by higher education digest magazine

These awards and recognitions not only reflect IIFT College of Fashion's excellence in educational delivery but also its profound impact on society through various extension activities. The college continues to strive for excellence, fostering an environment where fashion education and social responsibility go hand in hand

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 42

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	9	7	9	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 23

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College follows a definite system in planning and ensuring the availability of physical infrastructure and its utilization. The academic session is so framed that our classrooms and laboratories are occupied from morning till evening. Regular campus activities ensure that our seminar halls is utilized throughout the year.

The various infrastructure facilities provided by the management are as follows:

Classrooms, Laboratories, Computing Equipment:

Classrooms: - The College has 6 classrooms with ICT materials as LCD projector with Wi-Fi connection for teaching as per requirement. Classroom Allotment is done as per the lecture schedule in consultation with the timetable prepared & approved by head of the institution.

- Desks, chairs, Tables
- Screens/boards
- Notice Boards

Laboratories: There are 7 laboratories in the institution. Laboratories are used by all the practical subjects. Students in the groups 15-20 under the expert supervision of experienced teachers. The students are given optimum exposure of experimental learning and it is ensured that each student must know about the procedure and method to conduct the experiments.

- Draping lab – 1
- Pattern lab -1
- Sewing lab – 1
- Textile lab – 1

- Design studio – 1
- Computer lab - 2

Seminar Hall: The institution has one seminar hall and it is used for the purpose of conducting guest lectures, seminars and other departmental activities.

Computing Equipment: The institution has 31 computers, 1 tripod with ring light, 30 CC TV cameras, 4 servers, 1 portable projector, 1 printer cum scanner.

Library: The College has well equipped library with necessary books, journals and magazines. The library opens by 9.30am - 5.30pm from Monday to Friday, on Saturday library opens on 9.00am - 1.30pm. Library books are issued only for 7 days and borrowing period can be reduced based on the demand.

Internet and WI-FI: The institution is completely enabled with Wi-Fi facility and the institution has upgraded its internet speed to 50 Mbps.

Details of facilities for sports, games and cultural activities the institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

Details of Cultural Events

Sl. No	Name of Events along with other celebrations
1	New year celebration
2	Republic day celebration
3.	Fresher's day
4.	Mr & Ms IIFTian
5.	Ganesh festival celebration
6.	Independence day celebration
7.	Onam
8.	Talents day
9.	Spectrum week
10.	Teacher's Day celebration
11.	Dussehra (Ayuda Pooja)
12.	IIFT Fashion show
13.	Founder's day celebration
14.	Women's day celebration
15.	Farewell Day

Sport Activity facilities

The College offers an extremely wide range of sporting activities and our students can discover their potential, explore their interests and develop their sportsmanship, teamwork and fair play in a competitive setting.

The following indoor and outdoor facilities are available in the campus.

Indoor facilities:

1. Chess boards
2. Carom boards
3. Table Tennis board

Outdoor Facilities:

1. Volley Ball court
2. shuttle court
3. Throw Ball court
4. Shot put

Yoga centre-the institution has a Yoga hall, where students do meditation, and every year International day of yoga is organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.14

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	4.43	.77

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library at the (IIFT) stands as a beacon of knowledge, offering a robust infrastructure that caters to the diverse needs of both faculty and students. With a commitment to fostering a culture of continuous learning, IIFT's library is equipped with state-of-the-art facilities and an extensive array of subscriptions to e-resources and journals, ensuring that it remains a dynamic hub of academic excellence.

Library Infrastructure:

Library of IIFT was established in the year 2001, there are 2500 books, 1500 titles, Total plinth area of college library 16X60 sq.ft. . IIFT's library is not just a repository of books; it is a dynamic space

designed to facilitate learning, research, and collaboration. The physical infrastructure has been meticulously planned to provide a conducive environment for focused study and intellectual exploration. Spacious reading areas, comfortable seating arrangements, and dedicated study spaces contribute to an atmosphere that encourages both individual and group learning.

Modern technology is seamlessly integrated into the library's infrastructure. The library is equipped with high-speed internet connectivity, enabling quick and efficient access to digital resources. Additionally, the presence of computer terminals facilitates online research, academic database exploration, and virtual collaboration.

Comprehensive Collection of Resources:

At the heart of IIFT's library excellence is its extensive collection of resources. The library boasts a diverse range of books, covering a spectrum of subjects relevant to the institute's academic programs. From fashion design to business management, the library's collection is curated to meet the academic and research needs of faculty and students alike.

E-Resources and Journals:

Recognizing the importance of staying current in today's rapidly evolving academic landscape, IIFT has made significant investments in e-resources and journal subscriptions. The library provides access to a plethora of online databases, academic journals, and digital repositories. This wealth of electronic resources ensures that the IIFT community has access to the latest research findings, industry trends, and scholarly publications from around the globe.

Faculty and students can seamlessly explore these e-resources, enhancing their research capabilities and staying abreast of advancements in their respective fields. The availability of such resources not only enriches the learning experience but also empowers individuals to contribute meaningfully to their disciplines.

Optimal Utilization by Faculty and Students

The success of IIFT's library lies in its optimal utilization by both faculty and students. The institution actively encourages and supports a culture of research and continuous learning, and the library serves as a focal point for these activities. Faculty members utilize the library's resources for their research pursuits, curriculum development, and staying informed about industry trends.

Students, too, find the library to be an indispensable resource for their academic journey. Whether preparing for examinations, working on projects, or conducting research for assignments, the library offers the tools and environment necessary for productive and focused study

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In its commitment to staying technologically relevant, the Indian Institute of Fashion Technology (IIFT) consistently updates its IT facilities and ensures there is abundant bandwidth for internet connectivity across the campus. This proactive approach aims to keep pace with evolving technological trends and provide a seamless digital experience for both students and faculty.

Regular IT Upgrades:

IIFT remains at the forefront of technology by routinely updating its IT infrastructure. Regular assessments identify areas for improvement, and feedback from faculty and students is actively sought to understand their evolving technological needs. This iterative approach ensures that the institution's IT facilities not only remain current but also anticipate and adapt to emerging trends.

Sufficient Internet Bandwidth:

Recognizing the critical role of a fast and reliable internet connection in academic and professional activities, IIFT allocates ample resources to ensure sufficient bandwidth across the campus. This commitment extends beyond academic pursuits to support the recreational and personal needs of the IIFT community. Whether engaging in online research, participating in virtual events, or streaming educational content, the robust internet infrastructure ensures seamless connectivity for everyone.

In addition to hardware and software updates, IIFT prioritizes cybersecurity to safeguard its digital assets and the privacy of its users. Regular security audits, firewalls, and other measures are implemented to ensure a secure IT environment. This proactive approach to cybersecurity aligns with the institute's commitment to maintaining the integrity of its digital infrastructure.

the efforts to frequently update IT facilities and provide ample bandwidth contribute significantly to

IIFT's reputation as a technologically advanced and progressive institution. Students benefit from a cutting-edge learning environment that prepares them for the challenges of the global business landscape. Faculty members can engage in innovative teaching methods, and administrative processes are streamlined for efficiency.

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 2.11

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 56

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 62.19

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
70.43	73.12	40.34	55.08	45.81

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 20.69

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	29	17	16	10

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 94.44

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
109	83	81	98	122

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 59.56

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	21	23	21	22

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	34	32	46	48

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	0	0	1

File Description

Document

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	8	8	2	1

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

IIFT's alumni association is formed and is registered vide registration No : DRB4/SOR/248/2023-24, under the society's registration act. The Institution is having an active group of its Alumni since 1st batch is out.

The objectives of IIFT alumni Association are:

- Fostering a lasting connection between our Alumni and their Alma Mater by maintaining regular communication.
- Creating a platform for Alumni to engage in discussions about academic, cultural, and social matters through the coordination of reunion events.
- Ensuring that we have the most up-to-date information about all our Alumni.
- Leveraging our strong Alumni network as a significant resource for job placements, with Alumni consistently supporting the professional growth of their fellow graduates in their respective organizations.

the Alumni Association at IIFT, built on these key pillars, stands as a driving force for the continuous development and prosperity of the institution. Through financial support, mentorship, academic collaboration, advocacy, and industry partnerships, IIFT alumni actively contribute to shaping the next generation of global business leaders and cementing the institution's legacy as a beacon of excellence.

Shaping the Institution's Future

The contributions of IIFT alumni extend far beyond their years within the institution. Their enduring impact shapes the future of IIFT, contributing to its growth, success, and global reputation. The legacy of alumni contributions ensures that the institution continues to thrive as a center of excellence in international business education.

Alumni in Influential Positions: Facilitating Collaborations

IIFT alumni, holding influential positions in the corporate world, play a crucial role in fostering strategic partnerships. Through collaborations, sponsorships, and internship opportunities, alumni bridge the gap between academia and industry. This not only provides students with practical exposure but also strengthens IIFT's ties with the corporate sector, ensuring that the curriculum remains relevant and responsive to the demands of the business world

Active Role in Marketing and Public Relations

The Alumni Association at IIFT is not merely a network; it is a powerful force in marketing, public relations, and institutional advocacy. Alumni, as proud ambassadors, actively contribute to enhancing the institution's reputation. Their testimonials, success stories, and positive advocacy serve to attract prospective students, faculty, and even potential donors, thereby further solidifying IIFT's standing in the educational landscape.

Leveraging Alumni Expertise for Academic Excellence

The intellectual capital of IIFT alumni extends beyond graduation. The institution actively harnesses this expertise to bridge the realms of theory and practice. Alumni involvement in academic collaboration and research initiatives enhances the quality of education by bringing real-world perspectives to the classroom. This collaboration also strengthens IIFT's reputation as a hub for cutting-edge research and innovation in the field of international business.

Guidance, Mentorship, and Networking Opportunities

IIFT alumni play a pivotal role in shaping the future leaders of the global business landscape. By actively engaging in career development programs, alumni provide invaluable guidance, mentorship, and networking opportunities for current students. Their real-world insights and experiences contribute to the holistic development of IIFT's talent pool, preparing students for success in the complex and competitive world of international business.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

At the IIFT College, the alignment of institutional governance and leadership with the institution's vision and mission is evident in diverse institutional practices. These encompass the strategic implementation of the National Education Policy (NEP) in alignments with university guidelines, the sustained growth of the institution, decentralization initiatives, active participation in institutional governance, and the formulation of both short-term and long-term Institutional Perspective Plans.

Vision

“To Create a Core group of high caliber professionals in the areas of Fashion and Apparel Technology and Management who can provide the cutting-edge competitiveness and high premium branding to India’s Apparel Industry in the Global Market.”

Mission

The Core Purpose of Indian Institute of Fashion Technology is to provide professional services associated with education and training in the field of Fashion Design and Designing Technology by adhering to International Standards, which are reviewed continuously for improvement to accomplish consistent satisfaction.

National Education Policy (NEP) Implementation

The IIFT College’s commitment to its vision and mission is prominently reflected in the institution's proactive implementation of the National Education Policy. University Serving as a guiding framework, the NEP directs educational practices towards contemporary relevance. Under visionary leadership, the College has embraced the NEP's principles, integrating innovative pedagogies, ensuring holistic student development, and cultivating a dynamic academic environment. This commitment not only showcases responsiveness to national educational priorities but also underscores a dedication to nurturing individuals prepared for the intricacies of the fashion industry.

Sustained Institutional Growth: A Testament to Visionary Leadership

The sustained growth of the IIFT College of Fashion stands as a testament to the effectiveness of its governance and leadership. Visionary leaders strategically navigate the institution through dynamic landscapes, identifying opportunities for expansion, innovation, and academic excellence. This growth extends beyond mere quantitative metrics, delving into qualitative enhancements, including the

introduction of avant-garde programs, and the establishment of robust support systems. The College's sustained growth echoes a commitment to continuous improvement in line with its overarching vision of excellence in fashion education.

Decentralization: Empowering Stakeholders for Collective Success

Decentralization initiatives within the IIFT College of Fashion exemplify effective governance aligned with its vision and mission. By delegating decision-making authority to various departments and units, the institution empowers stakeholders at different levels. This approach fosters a sense of ownership and responsibility, ensuring that decisions are made with a nuanced understanding of the diverse needs of different academic and administrative components. Decentralization promotes agility, responsiveness, and innovation, essential elements in realizing the College's overarching goals in the field of fashion education. This is done through various clubs and committees.

Short-term and Long-term Institutional Perspective Plans: Charting the Fashion Future

The IIFT College of Fashion's commitment to its vision is further emphasized through meticulously crafted short-term and long-term Institutional Perspective Plans. Serving as roadmaps, these plans outline strategic priorities, milestones, and initiatives. Short-term plans provide actionable steps for immediate progress, while long-term plans encapsulate the College's visionary aspirations. Regular review and adaptation of these plans showcase a commitment to staying abreast of changing trends in fashion education and a dedication to realizing the College's long-term vision in shaping the future of the fashion industry.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institutional Perspective Plan (IPP) at IIFT College of Fashion stands as a beacon of effective deployment and operational efficiency, evident across various facets of its administrative framework. Through meticulous attention to detail and a commitment to excellence, the institution has established a robust system that ensures smooth functioning and adherence to established protocols. Here's a closer look at how the institutional bodies demonstrate effectiveness and efficiency:

Strategic Policy Framework: The college has meticulously crafted policies that serve as guiding principles for its operations. These policies are comprehensive, addressing various aspects of academic, administrative, and student-related matters. They provide a clear roadmap for decision-making, ensuring consistency and fairness across all actions undertaken by the institution.

Transparent Administrative Setup: Transparency is at the core of the administrative setup at IIFT College of Fashion. The roles and responsibilities of each administrative body are clearly defined, fostering accountability and trust among stakeholders. This transparent structure enables efficient communication and decision-making processes, thereby minimizing potential conflicts or misunderstandings.

Merit-Based Appointments: The institution upholds meritocracy in its appointment processes, ensuring that individuals are selected based on their qualifications, expertise, and experience. This approach not only promotes fairness but also guarantees that the institution benefits from a talented and capable workforce. It reflects the commitment to excellence in every aspect of its functioning.

Robust Service Rules: Service rules serve as the backbone of the institution, outlining the rights and obligations of faculty, staff, and students alike. These rules are meticulously drafted to ensure compliance with legal requirements while also promoting a conducive environment for learning and professional growth. They establish clear expectations and standards, fostering a culture of discipline and integrity.

Efficient Procedures: Streamlined procedures are in place for various administrative tasks, ranging from admissions and academic scheduling to financial management and resource allocation. These procedures are designed to minimize bureaucratic hurdles and optimize resource utilization. By prioritizing efficiency, the institution can allocate more time and resources towards its core mission of education and research.

Continuous Evaluation and Feedback: The institution places great emphasis on continuous evaluation and feedback mechanisms. Regular assessments of institutional processes and procedures enable timely identification of areas for improvement. Additionally, soliciting feedback from stakeholders allows the institution to adapt and evolve in response to changing needs and expectations.

In conclusion, the effectiveness and efficiency of the institutional bodies at IIFT College of Fashion are evident through their adherence to strategic policies, transparent administrative setup, merit-based appointments, robust service rules, efficient procedures, and commitment to continuous evaluation and feedback. By upholding these principles, the institution remains steadfast in its pursuit of excellence and serves as a role model for others in the field of fashion education

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

the IIFT College of Fashion's performance appraisal system and comprehensive welfare measures exemplify its commitment to cultivating a culture of excellence, innovation, and well-being among its faculty and staff. Central to this ethos are the institution's performance appraisal system and a suite of welfare measures designed to recognize and nurture employee contributions while ensuring their holistic development and well-being.

Performance Appraisal System:

At the heart of the IIFT College of Fashion's employee management strategy lies its robust performance appraisal system. Tailored to the unique demands of the fashion industry, this system evaluates individual performance against predefined benchmarks and industry standards. Through regular assessments, faculty and staff receive constructive feedback on their creative endeavors, teaching methodologies, research output, and administrative contributions. This process not only facilitates professional growth but also aligns employee goals with the college's mission of excellence in fashion education.

Effective Welfare Measures:

Best Employee Awards: The IIFT College of Fashion celebrates excellence by conferring prestigious awards upon faculty and staff who demonstrate outstanding performance, innovation, and dedication. These accolades serve as a testament to the institution's commitment to recognizing and appreciating the talent and contributions of its workforce.

Employee Outings: Recognizing the importance of fostering a sense of community and camaraderie, the college organizes periodic outings and team-building activities for its faculty and staff. These events provide opportunities for relaxation, bonding, and rejuvenation outside the confines of the classroom or office, fostering a culture of collaboration and mutual support.

Employee Birthday Celebrations: Every member of the IIFT College of Fashion family is honored on their special day with personalized birthday celebrations. Whether through small gestures of appreciation, thoughtful gifts, or communal gatherings, these festivities serve to strengthen interpersonal relationships and create a sense of belonging within the institution.

Annual Bonus: In addition to competitive salaries, faculty and staff are rewarded for their hard work and dedication with annual bonuses. These financial incentives recognize and appreciate their contributions to the college's success, motivating continued excellence and commitment to excellence.

Funding for Paris Academy for Advanced Learning: The college invests in the professional development of its faculty and staff by providing funding opportunities for advanced learning programs, such as those offered by the Paris Academy. By supporting participation in prestigious workshops, seminars, and conferences, the college ensures that its workforce remains at the forefront of industry trends and developments.

Funding for Development and Progression: Recognizing the importance of continuous learning and career advancement, the IIFT College of Fashion allocates resources for staff development initiatives and progression opportunities. Whether through specialized training programs, research grants, or mentorship schemes, employees are empowered to pursue their professional aspirations and contribute meaningfully to the college's academic mission.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 58.18

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	9	8	8	3

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 100

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	13	20	19	14

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	7	8	5

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

IIFT College of Fashion, established in the year 2007-08 is managed by BVG Educational Trust and the institute adopts multiple approach towards mobilisation of funds and effective and efficient utilisation of available financial resources.

Being a self-financed private college, the tuition fee paid by the students is the main source of income. In addition to the tuition fee, we have wide range of sources of funds like, funding from various Govt. projects such as MoT, H & T, DDUGKY, CMKKY etc., are an add-on resources of funds. Short term courses, Online Courses, Diploma and Certification courses are additional resources of funds. Funds from other institution under the fold of the BVG Educational Trust is an additional avenue of resource.

Funds generated as above are utilised for both recurring and non-recurring expenditure. The institute has a well-defined systems and parameters to monitor effective and efficient utilisation of funds.

At the beginning of every academic year, the Finance Team receives budget for the forthcoming year from all departments and committees like administrative department for Repairs & Maintenance, Printing & Stationery, F&F, Consumables, Library dept. for Purchase of books & Journals, Sports & Cultural committee, Placement Cell, Academic Committee for conducting seminars, workshops & events, software etc., duly recommended by the Principal and Academic Head. The finance team prepares annual budget based on the recommendations of the Principal and Management ensuring optimal utilisation of funds.

Once the budget is approved, the purchase process is initiated following the procedure laid down by the institute for purchases which involves getting minimum three quotations (for the specifications requested by the respective department) and finalising the best quote after negotiations & after due approval of the committee with respect to the specifications ordered. All the supporting bills/invoices/vouchers are documented and the entire process is conduct with complete transparency.

IIFT College of Fashion is managed by BVG Educational Trust certified under Section 12A(a) of the Income Tax Act,1961. The internal audit committee verifies all the vouchers and bills on a monthly basis which involves vouching of all bills, invoices and vouchers and a detailed report is submitted to the Management.

The books of accounts of the college are audited by external auditor, a Chartered accountant on an annual basis as per the Govt.rules and annual audit report are filed as per norms. The external auditor verifies all the receipts and payments and ensures each bill and voucher is duly approved & authenticated with proper invoices. The external auditors also verify the optimal utilisation of funds taking into cognisance the various verticals of operation .

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the IIFT College of Fashion was established in the year 2022 and it stands as a cornerstone in the institution's continuous journey towards academic excellence and quality enhancement. By embodying the ethos of quality assurance (QA) in its operational philosophy, the IQAC has played a pivotal role in embedding a culture of quality within the college.

The Internal Quality Assurance Cell of IIFT College of Fashion is a testament to the institution's unwavering commitment to quality. Through its comprehensive approach to quality assurance, covering everything from the teaching-learning process to the quality of internships, the IQAC has significantly contributed to institutionalizing quality assurance strategies and processes. The IQAC Ensures all the documentation in both Digital and as well as the print versions.

Institutionalizing Quality Assurance Strategies

At the heart of the IQAC's mission is the institutionalization of quality assurance strategies and processes. This involves a systematic approach where every aspect of the college's functioning is scrutinized under the lens of quality. The IQAC ensures that quality is not an afterthought but a fundamental aspect of the institution's ethos. This includes developing and implementing policies, procedures, and benchmarks that align with the best practices in fashion education.

Reviewing Teaching-Learning Processes

One of the key areas of focus for the IQAC is the teaching-learning process. The cell undertakes periodic reviews of the curriculum, teaching methodologies, and learning outcomes. This is not a mere academic exercise but a rigorous evaluation process that involves feedback from stakeholders, including students, faculty, and industry experts. Such evaluations ensure that the curriculum remains relevant, comprehensive, and aligned with the needs of the fashion industry.

Structuring Operations and Methodologies

The IQAC also plays a critical role in structuring the operational methodologies of the college. This involves finalizing formats for usage, streamlining documentation processes, and standardizing operating procedures. By doing so, the IQAC ensures that there is consistency and efficiency in how the college

operates. This systematic approach not only enhances the operational effectiveness of the college but also ensures that all activities are aligned with the overarching goal of quality enhancement.

Feedback Collection and Evaluation

A vital component of the quality assurance process is the collection and analysis of feedback. The IQAC actively collects feedback from students, faculty, and industry partners regarding the quality of education, infrastructure, and overall learning environment. This feedback is then meticulously evaluated to identify areas of improvement. By making this an integral part of its operations, the IQAC ensures that the institution remains responsive to the needs and expectations of its stakeholders.

Quality of Internships

Recognizing the importance of practical exposure in fashion education, the IQAC places a significant emphasis on the quality of internships. It works closely with the industry to ensure that students have access to quality internships that are relevant and challenging. This not only enhances the students' learning experience but also ensures their employability and readiness to contribute to the fashion industry upon graduation.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Over the past five years, the IIFT college of fashion has taken significant measures to promote gender equity, foster sensitization, and create an inclusive environment for all its students. These initiatives span across curricular and co-curricular activities, safety and security measures, counselling services, and dedicated facilities for women on campus.

Gender audit: in terms of enrolment

	Boys	Girls
2018-19	10	26
2019-20	3	23
2020-21	2	20
2021-22	1	26
2022-23	3	35

Curricular and Co-curricular Activities:

IIFT has integrated gender equity into its academic framework, ensuring that curricular content is inclusive and reflective of diverse perspectives. The institution has actively encouraged participation and representation of women in various academic and extracurricular activities, including design competitions, seminars, and workshops. Faculty members are sensitized to address gender-related issues within the curriculum, fostering a learning environment that promotes equality and mutual respect.

Facilities for Women on Campus:

To create a conducive environment for women, IIFT has established dedicated facilities on campus. Common rooms exclusively for women provide a safe and comfortable space for relaxation and collaboration. These common rooms are equipped with necessary amenities, ensuring a supportive atmosphere for women students to engage in discussions, study, and socialize.

Safety and Security:

Ensuring the safety and security of all students, especially women, is a top priority at IIFT. The institution has implemented robust security measures, including well-lit pathways, surveillance systems,

and access control mechanisms. Security personnel are trained to handle gender-specific concerns sensitively, and the campus is designed to be easily navigable with safety in mind. Regular security drills and awareness programs contribute to creating a secure environment for all.

Counselling Services:

Recognizing the importance of mental health and well-being, IIFT has established comprehensive counselling services. Trained counsellors are available to address the specific needs and concerns of women students. This initiative aims to create a supportive space where individuals can seek guidance on personal, academic, or career-related matters. Workshops and awareness campaigns on mental health and stress management are organized regularly.

Gender Sensitization Programs:

IIFT has implemented extensive gender sensitization programs to promote awareness and understanding among the student community. Workshops, seminars, and awareness campaigns are conducted throughout the academic year, addressing issues related to gender equality, harassment prevention, and fostering a culture of respect and empathy. These programs aim to challenge stereotypes and encourage open dialogue on gender-related matters.

Activities organized by IIFT

Women's training for quilt making (outside women)
International Women's Day 2018
Seminar on International Day of Women and Girls in Science
International Women's Day 2019
Workshop on work life balancing
International Women's day 2020
International Women's day 2021
Women entrepreneurs in fashion design industry
Women rights
Tailoring training for women
International Women's day 2022
Jewelry designing workshop

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The IIFT college of fashion is dedicated to cultivating an inclusive environment that transcends boundaries, fostering the holistic development of its diverse student and staff community. With a vision of nurturing morally responsible youth, the institute has implemented various initiatives to promote better

education, economic upliftment for the underprivileged, and foster communal harmony.

In an effort to instill ethical, cultural, and spiritual values, IIFT actively organizes a variety of activities designed to build a sense of unity and social harmony. These initiatives serve not only for recreation and amusement but also aim to develop emotional and religious sentiments among students and faculty. Commemorative days are celebrated on campus with wholehearted initiative and support from the management, creating an environment that goes beyond academic pursuits to embrace a rich tapestry of cultural diversity.

The institute hosts a plethora of cultural and regional festivals, including the vibrant Spectrum Week and Talents Day, featuring activities such as tattoo designing, face painting, hairstyling, photography, and collage making. This diverse celebration extends to events like Cooking Without Fire, New Year's Day, Fresher Party, Teacher's Day, orientation and farewell programs, Women's Day, Yoga Day, and religious observances like Ayudha Pooja and Holi. These festivities not only enrich the college experience but also contribute to the cultivation of a harmonious atmosphere on campus.

Furthermore, IIFT actively engages in various social and community-oriented initiatives, including blood donation camps, reinforcing the institute's commitment to societal welfare. Religious rituals are conducted on campus, creating an inclusive space that respects and honors diverse belief systems.

Recognizing that well-rounded individuals require exposure to a spectrum of experiences, the institute organizes motivational lectures featuring eminent personalities from various fields. These lectures serve as a catalyst for the all-round development of students, shaping their personalities and instilling in them a sense of responsibility as citizens. Emphasis is placed on embracing national values, promoting social and communal harmony, and fostering national integration.

In essence, IIFT's initiatives reflect a proactive approach to inclusivity, promoting tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. By actively celebrating diversity and creating an environment that nurtures personal growth and societal responsibility, the institute is not just imparting education; it is shaping the future leaders who will contribute positively to society.

The following are the celebrations observed at IIFT college of Fashion

- New year celebrations
- Women's day celebrations
- Ethnic day celebrations
- Christmas celebrations
- Onam celebrations
- Gandhi Jayanti
- Sadbhavana Diwas
- Independence Day
- Republic day
- Ambedkar Jayanti
- National youth day
- Annual blood donation camps
- Environmental day celebrations
- Plastic free awareness camps.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

1. Title of the Practice:

IIFT Designers for Community : Empowering Orphaned Youth through Skill Development

2. Objectives of the Practice:

The primary objective is to establish a community within the Indian Institute of Fashion Technology (IIFT) in collaboration with Sparsha Trust, dedicated to supporting and nurturing orphaned children. The initiative aims to provide these children with innovative skills during weekend sessions, fostering their overall development. The key goals include education, acknowledgment, and motivation to empower these young minds.

3. The Context:

IIFT recognizes that as an educational institution, its role extends beyond academic pursuits. Collaborating with Sparsha Trust, which focuses on child care, development, and youth skills development, the initiative seeks to contribute to the holistic well-being of orphaned children. The context involves creating a protective environment that promotes not only the basics of living but also nurtures creativity, self-esteem, and confidence in these children.

4. The Practice:

IIFT, in partnership with Sparsha Trust, has established a volunteer-driven initiative known as the "IIFT Designers for community." Staff members and students form a dedicated team that conducts weekend sessions to teach creative skills with practical applications. The aim is to empower orphaned children by providing them with knowledge and skills that go beyond traditional education. The team of volunteers, accompanied by a teacher, engages in activities that uplift creativity and enhance self-confidence. IIFT provides necessary materials for creating products, empowering the children with skills they can utilize for self-sustainability.

5. Evidence of Success:

The impact of the IIFT Designers for community is evident in the personal development and growth of every participant. The contribution from both students and teachers has garnered appreciation, fostering a change in perspective toward societal responsibilities. The initiative extends beyond academics, imparting valuable lessons about social responsibility, diverse aspects of life, and human values. The success is measured not only in the skills acquired by the orphaned children but also in the transformation of the IIFT community's outlook towards social engagement.

6. Problems Encountered and Resources Required:

Challenges have been encountered in terms of logistical issues related to travel and reaching the designated destinations due to the lack of direct public transport. To address this, efficient planning and coordination are essential. The primary resource required is manpower—dedicated volunteers and teachers willing to contribute to the cause. Additionally, allocating more resources toward the activity will enhance its reach and impact.

7. Notes (Optional):

This practice emphasizes the significance of collaborative efforts between educational institutions and charitable organizations to create meaningful social impact. The IIFT Designers for community serves as an exemplary model for instilling social responsibility and practical skills in students, fostering a sense of empathy and commitment to the welfare of the larger community.

Best practice 2

1. Title of the Practice:

Annual Internship Program: Nurturing Global Perspectives through Paris Fashion Experience

2. Objectives of the Practice:

The primary objective is to provide students at the Indian Institute of Fashion Technology (IIFT) with a transformative international experience through an annual internship program in Paris. The program aims to expose students to global design trends, industry best practices, and cultural diversity, fostering their holistic development as aspiring fashion professionals.

3. The Context:

Recognizing the global nature of the fashion industry and the need for students to gain international exposure, IIFT has instituted an annual internship program in Paris. Paris stands as a global fashion hub, offering a unique context for students to observe, learn, and engage with leading designers, businesses, and cultural nuances in the heart of the industry.

4. The Practice:

Every year, IIFT organizes a structured internship program in Paris, providing a select group of students with the opportunity to immerse themselves in the world of fashion. The program includes hands-on experience, mentorship from industry professionals, and exposure to the latest trends and innovations. Students actively participate in the day-to-day operations of fashion houses, gaining practical insights into the workings of the global fashion landscape.

The uniqueness of this practice lies in its ability to bridge the gap between classroom learning and real-world applications. It offers students a chance to apply theoretical knowledge to practical scenarios, enhancing their understanding of the global fashion industry. The program is meticulously designed to cover a spectrum of experiences, from attending fashion shows to collaborating on design projects, ensuring a comprehensive learning journey.

5. Evidence of Success:

The success of the Annual Internship Program is evident in the enriched perspectives, enhanced skills, and heightened industry awareness of participating students. Performance indicators include positive feedback from both students and industry mentors, successful integration of international learnings into student projects, and the overall impact on the students' professional and personal development.

6. Problems Encountered and Resources Required:

Challenges may include logistical complexities related to travel arrangements, visa procedures, and coordination with industry partners in Paris. Adequate resources, including funding for travel, accommodation, and cultural excursions, are essential for the program's success. Coordination between IIFT and industry partners is crucial to ensure the seamless execution of the internship program.

This internship program not only provides students with an unparalleled learning experience but also serves as a valuable addition to their professional portfolios. Collaborations with Paris-based fashion houses, exposure to diverse design philosophies, and immersion in the cosmopolitan fashion culture contribute to shaping students as globally competitive professionals. The program underlines IIFT's commitment to providing students with opportunities that go beyond geographical boundaries, preparing them for success in the interconnected world of fashion.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:**Indian Institute of Fashion Technology (IIFT): Pioneering Distinctive Excellence in Fashion Education**

In the bustling city of Bangalore, the Indian Institute of Fashion Technology (IIFT) has emerged as a beacon of excellence in the realm of fashion education. Since its inception in 2001, IIFT has been committed to providing high-end, progressive programs that not only equip students with foundational knowledge but also prepare them to navigate the dynamic and ever-evolving landscape of the fashion industry.

The vision of IIFT college of fashion is “To Create a Core group of high caliber professionals in the areas of Fashion and Apparel Technology and Management who can provide the cutting-edge competitiveness and high premium branding to India’s Apparel Industry in the Global Market.”

At the core of IIFT's vision, distinctive approach lies a dedication to practical, hands-on learning. Recognizing that fashion is not merely a theoretical discipline, the institution actively immerses its students in real-world scenarios. The curriculum is carefully crafted to deliver comprehensive insights into various facets of designing and merchandising, ensuring that students are not only academically proficient but also industry-ready.

IIFT's emphasis on **practicality extends beyond the confines of the classroom**. The institution proactively exposes students to the latest practices in the fashion industry, fostering an environment of continuous learning and adaptation through various MOUs. This exposure is not confined to the campus; students are encouraged to participate in various competitions and industry events, providing them with invaluable insights into the challenges and innovations that define the fashion landscape.

A testament to IIFT's commitment to excellence is its faculty. Renowned for their expertise, the faculty at IIFT combines professional training with practical skills, offering students a holistic learning experience. The institution understands that fashion designing is an art best learned through application, not just theory. As such, the focus is on hands-on experiences that allow students to conceptualize ideas, create designs, and bring their unique creative visions to life.

IIFT's endeavors extend to collaborations and initiatives that set it apart as a leader in fashion education. The institution proudly partners with the Bangalore Fashion Week, a significant event in the southern part of the country. This collaboration ensures that students are not just spectators but active participants, gaining exposure to the work of renowned fashion designers and immersing themselves in the latest trends and creativity that characterize the industry.

In addition to external collaborations, IIFT hosts its own flagship event, 'Fashionite.' This initiative encourages students to go beyond the theoretical and apply their knowledge in practical settings. Under the guidance of faculty members, students design their own collections, learning the intricacies of the design process from inception to the runway. This internal event not only showcases the creative prowess of students but also provides them with exposure in the media, further enhancing their industry visibility.

A notable highlight in IIFT's pursuit of excellence is its collaboration with the Paris American Academy. Recognizing Paris as the global fashion capital and a dream destination for aspiring designers, IIFT offers students a unique opportunity. Through a one-month internship or a one-week tour coinciding with Paris Fashion Week, students receive certified education, attending regular classes, workshops, and city

visits. This immersive experience exposes them to every conceivable aspect of the global fashion landscape.

Beyond the academic realm, IIFT acknowledges that fashion designing is deeply rooted in applied arts and culture. The institution maintains a close association with the industry, ensuring that its courses remain industry-oriented and aligned with the needs of the dynamic market. This industry-institution partnership not only benefits the students by providing practical insights but also positions IIFT as a trusted source for supplying quality professionals to the fashion industry.

A critical measure of IIFT's success is its robust placement cell, a vital component in the institution's commitment to ensuring students are well-prepared for employment opportunities. Through rigorous placement training and career guidance programs conducted by eminent resource persons from the apparel and fashion industries, IIFT facilitates students' transition into the professional realm. The emphasis on employability has resulted in a significant number of students securing placements and internships in prestigious fashion houses, retail giants, and boutiques across the country.

The performance of the Indian Institute of Fashion Technology in the distinctive area of fashion education is a testament to its unwavering commitment to excellence. From its practical-oriented approach and industry exposure initiatives to global collaborations and industry-institution partnerships, IIFT stands as a beacon in shaping the future professionals of the fashion industry. Through its innovative practices, the institution not only prepares students for the challenges of today but also equips them to lead the industry into the future.

File Description	Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Few achievements:

IIFT college of fashion has bagged ranks in university : 9 ranks during batch of 2018-19 and 5 ranks to during 2019-21

Ms.Nandini R, B.Sc in Fashion & Apparel student awarded Gold Medal Shri Thawar Chand Gehlot

IIFT was awarded the Top institute offering best fashion design courses in india by Asia Today. The award was presented to by Honorable Governor of Karnataka Mr. Thawar Chand Gehlot.

IIFT is the only Fashion Institute in India to have entered the **Limca Book of Records** (2011 Edition) for conducting a fashion show with the most number of garments ever displayed amounting to a total of 542 pieces by 82 graduating designers.

IIFT has been recognized as among **Top 10 promising Fashion Designing Institutes** by The Higher Education Review Magazine.

IIFT Won the Education Excellence Award for **Top & Most Promising Fashion Technology Institute of The Year 2021** and for **Outstanding Performance in Virtual Knowledge Delivery During Pandemic** presented by Beginup Research Intelligence Private Limited.

Concluding Remarks :

Incorporating information technology support into the learning resources, the Indian Institute of Fashion Technology is not just a college; it is a hub for shaping a new generation of students. While not all may achieve individual fame, we believe they will collectively serve as catalysts for change, bringing immense value to their organizations and contributing to the creation of outstanding teams and a progressive society.

IIFT has etched its name in history by securing a coveted spot in the Limca Book of Records for orchestrating India's largest fashion show. Each year, student body triumphs with top ranks in the esteemed Bangalore University examinations, showcasing commitment to academic excellence.